

Values.

8 6. Write the emphatic words in the sentence commencing at 'Especially,' and concluding at 'field.'

10 7. Quote ten consecutive lines of poetry.

**ROYAL READERS.**

20 3. Give the substance of the lesson entitled "Harold Skimpole."

15 4. Then was committed that great crime, memorable for its singular atrocity, memorable for the tremendous retribution by which it was followed. The English captives were left at the mercy of the guards, and the guards determined to secure them for the night in the prison of the garrison, a chamber known by the fearful name of the Black Hole. Even for a single European malefactor, that dungeon would, in such a climate, have been too close and narrow. The space was only twenty feet square. The air-holes were small and obstructed. It was the summer solstice, the season when the fierce heat of Bengal can scarcely be rendered tolerable to natives of England by lofty halls and by the constant waving of fans.

Explain—*singular atrocity, retribution, guards, garrison, malefactor, dungeon, air-holes, solstice, tolerable, lofty halls.*

4 5. What is the subject of the lesson from which this passage is taken, and what is the name of the author?

8 6. Write the emphatic words in the sentence commencing at 'It was the summer,' and concluding at 'fans.'

10 7. Quote ten consecutive lines from any poem in the twelve selected lessons.

**CANADIAN READERS.**

20 3. Give the substance of the lesson entitled "The Taking of Roxburgh Castle."

15 4. The House of Commons is called upon to-night to fulfil a sorrowful, but a noble, duty. It has to recognize, in the face of the country, and of the civilized world, the loss of the most illustrious of our citizens, and to offer to the ashes of the great departed, the solemn anguish of a bereaved nation. The princely personage who has left us was born in an age more fertile of great events than any

Values.

period of recorded time. Of those vast incidents the most conspicuous were his own deeds, and these were performed with the smallest means, and in defiance of the greatest obstacles.

Explain—*House of Commons, recognize, civilized world, illustrious, ashes of the great departed, solemn anguish, fertile of great events, recorded time, defiance, obstacles.*

4 5. Give the name of the speaker and the person spoken of, in the above passage.

8 6. Write the emphatic words in the sentence commencing at 'Of those', and concluding at 'obstacles.'

10 7. Quote ten consecutive lines from any poem in the eleven selected lessons.

you just have to write on  
one of the - Ontario Royal or  
Canadian Readers wherever  
you have been accustomed  
to. I wrote on the  
"duties" - 4 24.

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DECEMBER EXAMINATION, 1883.

ADMISSION TO HIGH SCHOOLS.

COMPOSITION

Values.

16

1. Punctuate the following, dividing it correctly into sentences, and, when proper, substitute pronouns for nouns:—

A wolf roving about in search of food passed by a hut where a child was crying notwithstanding that the child's mother did the mother's best to quiet the child as the wolf stood listening the wolf heard the mother chiding the child and threatening to throw the child to the wolf so thinking the mother would be as good as the mother's own word the wolf hung about the hut licking the wolf's own lips in the joyful expectation of a capital supper towards evening when the child had become quiet the wolf heard the mother praising the child saying that if the wolf came for the child the wolf should be beaten to death off the wolf trotted home as fast as the wolf's legs could carry him.

16

2. Combine the following into *two* complete sentences, at the same time substituting pronouns for nouns, when proper:—

An ass found a lion's skin. The ass put the lion's skin on. The ass went into the woods and pastures. The flocks and herds were thrown into consternation by the ass. The ass then met the owner of the ass. The ass would have frightened the ass's owner. The good man, however, saw the long ears of the ass sticking out. The owner thus knew the ass. The owner had a good cudgel. The owner made the ass sensible that though the ass was dressed in a lion's skin, the ass was really no more than an ass.

20

3. Write a short composition on "A Spade."

20

4. Write a letter to your mother, describing a visit to your uncle's.

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ENGLISH GRAMMAR.

Values.

"The *almond* blossoms *on the tree*,  
*As emblems of thy charms were made*;  
The flowers of life, my *sweet, like thee*;  
Yet *ere* the Summer *is gone*, they fade."

6

1. (a) Analyze the first three lines of this stanza.

26

(b) Parse the words that are printed in italics.

4

2. Name four classes of adjectives that do not admit of comparison.

6

3. Write the second person singular of each tense in the indicative mood, passive voice, of the verb *strike*, using the common form.

12

4. Make a list of four words that are used sometimes as one part of speech, and sometimes as another. Quote or make examples to illustrate your answer.

46

5. Correct the following sentences, where necessary:—

(a) Many people never learns to speak correct.

(b) James is more diligent than thee and your brother.

(c) Neither his conduct or his language have left me with that impression.

(d) Exactly opposite to each other stands a church and a gin palace.

(e) He had not ought to do that, because it ain't no use.

(f) What you must rely on is facts.

(g) It has not rained last week or this week.

(h) He turned away with the utmost contempt that he was capable of.

(i) They returned back again to the city from whence they came forth.

(k) On a sudden off breaks a limb and down tumbles both negro and racoon.

(l) The beaux in those days painted their faces as well as the ladies.

(m) When he has went I will let you know at once.

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GEOGRAPHY.

Values.

- 10 1. Define—Latitude, Parallel of Latitude, Meridian, Peninsula, Lake, Water-Shed, River-Basin, Tide, Limited Monarchy, Republic.
- 12 2. Give the names and positions of the more important British possessions.
- 18 3. Name the Countries of Europe and their Capitals, and the River on which each Capital is situated.
- 10 4. Name the Countries, Capes, River-mouths, and Islands you would pass, and the waters you would pass through, in a coasting voyage from Halifax to Rio Janeiro.
- 10 5. What are the chief manufactures, the chief exports, and the chief imports of Canada?
- 12 6. Draw an outline map of Canada, marking its Capital, the boundaries of each Province, and the Capital of each.

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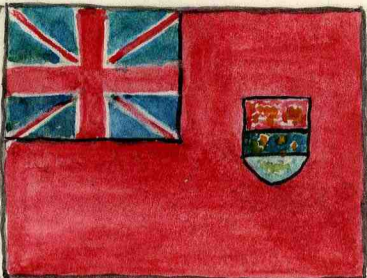
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ARITHMETIC.

Ten marks for each question.

1. Multiply the *sum* of fifty-nine thousand four hundred and four, and forty-seven thousand six hundred and seventy-five by their *difference*, and divide the product by  $7 \times 13 \times 19$ .
2. Bought oranges at the rate of 10 cents the dozen, and sold them at the rate of five oranges for 11 cents. How much did I gain on eleven boxes, each containing 20 dozen?
3. A man bought a rectangular field 40 rods long by 25 rods wide, paying therefor at the rate of 300 per acre, and then had it fenced at the rate of \$1.50 per rod. Prove that the land cost him exactly ten times as much as the fence.
4. Divide \$1200 among A., B., and C., so that A. may have <sup>the sum</sup>
5. Divide the sum of  $\frac{2}{3}$  of  $8\frac{1}{3}$  and  $2\frac{1}{7}$  of  $5\frac{2}{3}$  by the difference between  $\frac{3}{7}$  of  $3\frac{1}{2}$  and  $\frac{1}{2}$  of  $\frac{1}{3}$  of  $2\frac{2}{3}$ .
6. Add together 1.302, 3.2589 and 40.93. Multiply the sum by .00297 and divide the product by 90.09. (*Decimals, not vulgar fractions, to be used in doing the work, otherwise no marks to be allowed.*)
7. A farmer sold a load of hay at \$16.25 per ton; the whole weight of waggon and hay was 2875 lbs.; the waggon alone was found to way 1083 lbs. How much did the farmer receive for his hay?
8. A. can run a mile in 5 minutes, B. can run it in 6 minutes. How many yards start should A. allow B. in order to make their chances equal?
9. Three men can dig a certain drain in 8 days. They work at it for 5 days, when one of them falls ill, and the other two finish the work in 5 days more. How much of the work did the first man do before he fell ill?
10. Find the interest on \$275.80 for 91 days at 7 per cent. per annum.

CANADA



Flags of  
the 26  
United Nations



GREAT BRITAIN

Suffred

Dutton Women's Institute War Work.

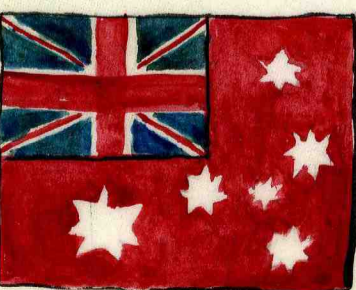
With the outbreak of World War II in September 1939 our Institute members realized there would be great need of our services and began to consider the most effective means to support the war effort.

This is a record of our decisions and the way in which we carried them out. We have purposely omitted names as it is felt, that, while some acted as convenors and members of committees, others gave financial help and all were equally determined to carry on for the duration.

We discussed the possibility of Red Cross work and called a meeting of all interested in such a project. At a second meeting the entire village of Dutton and Township of Dunwich organized into a Red Cross Branch with units in all parts of the Township. This branch began active work in January 1940. Many of our members worked faithfully during the entire war period, cutting garments, repairing and packing, taking charge of knitting and aiding in keeping the Red Cross rooms open.

A number of our young men enlisted for war service during that first fall and winter, while

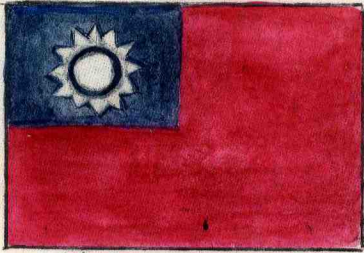
AUSTRALIA



BELGIUM



UNITED STATES



CHINA



COSTA RICA



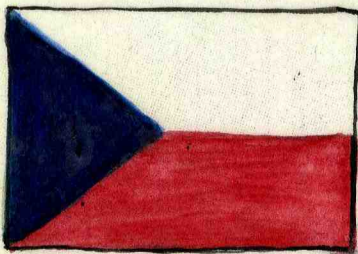
CUBA

2.  
the Elgin Regiment, as a Reserve Unit, carried on drill each week in our village. When this regiment was transferred to the active list in June 1940, many of our lads went into training with it in London.

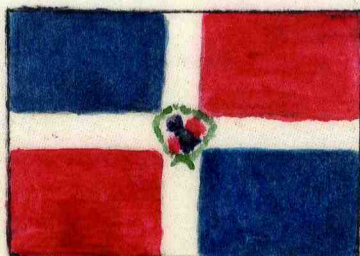
It was decided to send boxes to these boys and our first committee was appointed to deal with the matter. In October 1940 we sent our first box overseas. In December 1940 we packed 21 boxes for boys in training in Canada. From this time on our overseas work increased and we added cigarettes as well until the latter were taken care of by the local branch of the Canadian Legion.

We adopted as our motto "One box each month for every Dutton boy overseas"; and grateful letters amply repaid us for the expenditure of time and money involved. At first our members personally contributed the contents of the boxes, but as the work increased we devised new plans, establishing a special fund operated under the War Charities Act.

During these years of war operations we sent



CZECHOSLOVAKIA



DOMINICAN REPUBLIC



EL SALVADOR



GREECE



GUATEMALA



HAITI

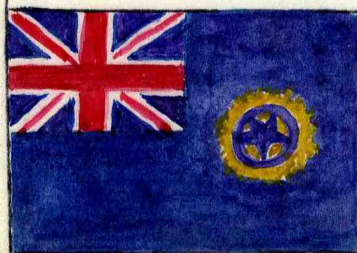
overseas <sup>3</sup> 1322 boxes valued at \$2818.95, the largest number in any one month being 44 in April 1945.

During this entire period a steady and consistent collection of salvage was being made, our headquarters being the barn loaned to us by Mrs. Thomas Shipley. We were very grateful indeed to the teachers and pupils of the public school who undertook to notify each home and collect all salvage. Mr. Hoglund and Mr. Curtis also helped in these collections and Mr. Russell Green trucked huge loads to London for a very nominal sum.

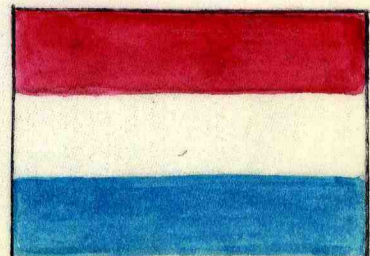
This part of our work was dirty and laborious. We shivered in the cold weather and perspired in the heat, but kept doggedly on, knowing the paper, rags, metals and rubber were urgently required for the war effort. Then too, we could make good use of the money from the sales for our overseas boxes. And even this had its occasional funny side. Will we ever forget some of the odd things that wandered into our barn — the box with its collection



HONDURAS



INDIA



LUXEMBOURG